

Unit 2

Foodies

Exercise 1

Vocabulary Challenge

Complete the sentences with the right word.

1. **Boiled** eggs are cooked by placing them in a pot of water, bringing the water to a boil.
2. She heated up the **frozen** pizza for a quick and easy dinner.
3. Be careful not to eat the chicken when it's still **raw**, because it needs to be fully cooked.
4. He loves having **fried** chicken with crispy skin for dinner.
5. We grilled the burgers over an open flame at the barbecue, giving them a smoky flavor.
6. She **fried** the fish in a pan with hot oil until it was golden and crispy.
7. The vegetables were **roasted** in the oven with herbs until they were tender and caramelized.

Words to complete: **boiled, fried, froze, grilled, roasted, raw**

Exercise 2

Vocabulary Challenge

Write the antonym of each word.

salty	-----	unsalted, bland
sweet	-----	bitter
healthy	-----	unhealthy
Yummy!!!	-----	Ugh!!!
love	-----	hate
delicious	-----	disgusting
to warm food up	-----	to cool food down
always	-----	never

Exercise 3

Vocabulary challenge

Fill in the gaps with the words that complete the sentence.

1. If you need to grate cheese, you'd better use a **grater**.
2. If you need to chop vegetables, you'd better use a **knife**.
3. If you need some ground meat, it's good to use a **food processor**.
4. If you need to scramble eggs, you'd better use a **whisk**.

5. If you need to mash potatoes, you'd better use a **potato masher**.

Words to complete: **knife, potato masher, grater, whisk, food processor**

Exercise 4

Listening

Listen to a conversation between two friends and decide whether the statement is true or false.

Underline the correct answer. Practice and improve your listening skills.

Audio - Track 1.mp3

On schooldays Nelson has breakfast quite early.	<u>true</u>	false
Nelson thinks that traditional cooked breakfast in the UK on the weekends is not tasty.	true	<u>false</u>
Nelson likes eggs and bacon.	true	<u>false</u>

Audio - Track 2.mp3

At school Nelson has lunch at 12 o'clock.	true	<u>false</u>
Nelson's friends can buy lunch at vending machines because there is no cafeteria at school.	<u>true</u>	false

Audio - Track 3.mp3

Nelson's friend in the UK has lunch at 12 o'clock.	<u>true</u>	false
Nelson's friend never brings lunch from home.	true	<u>false</u>
Crisps and chips are names of the same food, but they are called differently in the USA and the UK.	<u>true</u>	false

Audio - Track 4.mp3

Nelson has a snack at 2:30.	true	<u>false</u>
Nelson has a snack at home.	<u>true</u>	false
Peanut butter is extremely popular in the UK.	true	<u>false</u>
Nelson's friend often eats peanut butter snacks	true	<u>false</u>

Nelson has dinner at around 7 o'clock in the evening.	<u>true</u>	false
Nelson's parents always order pizza.	true	<u>false</u>
Nelson's friend hates spicy food.	true	<u>false</u>
Curry is very popular in the UK.	<u>true</u>	false

Exercise 5

Grammar

Write Countable or Uncountable. Underline the correct answer.

1. classmates [Countable / Uncountable]
2. classroom [Countable / Uncountable]
3. time [Countable / Uncountable]
4. lab [Countable / Uncountable]
5. information [Countable / Uncountable]
6. homework [Countable / Uncountable]

Exercise 6

Grammar

Complete the sentences below with much or many. Underline the correct answer.

1. For this recipe, you don't need [much, many] potatoes.
2. How [much, many] bread do you want to buy for the picnic?
3. Don't put too [much, many] turkey and cheese in my sandwich, please. I also want lettuce and avocado in it.
4. How [much, many] oranges do you use to make this juice?
5. I don't want my salad with [much, many] tomatoes, please.

Exercise 7

Grammar

Choose the correct word to complete the sentences. Underline the correct answer.

1. I have breakfast at home [in / at] the morning.
2. [In / At] noon, we have a break at school.
3. I don't eat anything [in / at] night.

4. We have dinner [in / at] 8pm on Fridays and Saturdays.
5. I usually cook [in / at] the evenings.
6. I often have a snack [in / at] the afternoon.